Guided Reading: Good Readers Statements
Comprehension: My kid's doing ____. What do I do?!

If a student struggles with	Good Readers Strategy focus for lesson
Main idea/determining importance	Good Readers stop and think about what is important. They identify three-four important words/ideas in each paragraph. Look for repeated ideas
Retelling/Summarizing	Good Readers stop and think about what is important. They identify who did what and use it to retell/ summarize beginning, middle, and end
Recognizing text structure	Good Readers notice patterns in the text. They look for clue words to identify how the author organized information
Visualizing	Good Readers use information from the text (and only from the text) to create a picture of the text
Monitor Comprehension	Good Readers stop and visualize to see if they understand the text. If you don't, reread for details to picture in your mind
Identifying a Theme	Good Readers know that authors often want us to learn a lesson. Look at how the characters solved a problem. What positive word would state what the characters learned?
Making character inferences	Good Readers look for evidence about characters. They notice what the character says, does, and what others say about him/her
Make reasonable predictions about a character's next actions	Good Readers use evidence about the character to make predictions. Look at what lesson the character learned and think about the next event that matches
Identify cause-effect relationships	Good Readers notice relationships between ideas. When you find an event, ask, "Why did this happen?" or "What will happen as a result?"