# Riverview Parents Guide For 6th Grade Utah Core State Standards For

# READING



# **I Can Read Fiction**

### I Can...

- use the text in a story to support my analysis of the story and to draw inferences.
- use details from the text to determine the theme or message of the story.
- give a summary of the story without adding my opinions or judgments.
- describe the sequence of events in a story or drama and tell how the characters change as the story moves toward a conclusion.

# **I Can Understand Fiction**

### I Can...

- figure out the meanings of words and phrases in a story and think about how they are used to illustrate the author's meaning.
- think about how parts of a story, play or poem fit into the overall text and affect its meaning.
- explain how an author develops the point of view of the narrator or speaker in a text.

# I Can Use What I Know to Understand Fiction

## I Can...

- compare and contrast the difference between reading a story, drama or poem to listening or watching the story in an audio or video format, including the various perceptions that come with reading or listening/watching.
- compare and contrast similar themes in various genres.
- read and understand stories, dramas and poems at my grade level and above (with help where needed).

# **I Can Read Nonfiction**

#### I Can...

- use the text in piece of nonfiction to support my analysis of the information and to draw inferences.
- use details from the text to determine the central message of a piece of nonfiction.
- provide a summary of a piece of nonfiction without adding my opinions or judgments.
- analyze how people, events or ideas are introduced, illustrated and elaborated upon in a piece of nonfiction.

## **I Can Understand Nonfiction**

I Can...

- figure out the meanings of words and phrases in a piece of nonfiction text.
- think about how various sections in a piece of nonfiction fit into the overall structure of a text and how that affects the development of the ideas in the text.
- determine an author's point of view in a text and explain how it is presented in the text.

# I Can Use What I Know to Understand Nonfiction

I Can...

- better understand a topic or issue by analyzing information presented on the same topic, but in different media or formats.
- evaluate arguments or claims in a text and distinguish between those that are supported by reasons and evidence and those that are not.
- compare and contrast one author's presentation of events with that of another author's presentation of the same events.
- read and understand different types of nonfiction at my grade level and above (with help where needed).
- I know how a narrator's or speaker's point of view influences a story.

