Riverview Parents Guide for 6th Grade
Utah Core State Standards for
READING

I Can Read Fiction
I Can...

• use the text in a story to support my analysis of the story and to draw
  inferences.
• use details from the text to determine the theme or message of the story.
• give a summary of the story without adding my opinions or judgments.
• describe the sequence of events in a story or drama and tell how the
  characters change as the story moves toward a conclusion.

I Can Understand Fiction
I Can...

• figure out the meanings of words and phrases in a story and think about
  how they are used to illustrate the author’s meaning.
• think about how parts of a story, play or poem fit into the overall text and
  affect its meaning.
• explain how an author develops the point of view of the narrator or speaker
  in a text.

I Can Use What I Know to Understand Fiction
I Can...

• compare and contrast the difference between reading a story, drama or poem to listening or
  watching the story in an audio or video format, including the various perceptions that come
  with reading or listening/watching.
• compare and contrast similar themes in various genres.
• read and understand stories, dramas and poems at my grade level and above
  (with help where needed).

I Can Read Nonfiction
I Can...

• use the text in piece of nonfiction to support my analysis of the information and to draw
  inferences.
• use details from the text to determine the central message of a piece of
  nonfiction.
• provide a summary of a piece of nonfiction without adding my opinions or judgments.
• analyze how people, events or ideas are introduced, illustrated and elaborated upon in a piece
  of nonfiction.
**I Can Understand Nonfiction**

**I Can...**
- figure out the meanings of words and phrases in a piece of nonfiction text.
- think about how various sections in a piece of nonfiction fit into the overall structure of a text and how that affects the development of the ideas in the text.
- determine an author’s point of view in a text and explain how it is presented in the text.

**I Can Use What I Know to Understand Nonfiction**

**I Can...**
- better understand a topic or issue by analyzing information presented on the same topic, but in different media or formats.
- evaluate arguments or claims in a text and distinguish between those that are supported by reasons and evidence and those that are not.
- compare and contrast one author’s presentation of events with that of another author’s presentation of the same events.
- read and understand different types of nonfiction at my grade level and above (with help where needed).
- I know how a narrator’s or speaker’s point of view influences a story.

Questions? Please email doni.bufton@nebo.edu, melissa.jorgensen@nebo.edu, sharla.thomas@nebo.edu