To support self-correction behavior.

- · Something wasn't quite right.
- · Try that again
- I liked the way you worked that out.
- You made a mistake. Can you find it?
- You're nearly right. Try that again.

To support phrased, fluent reading:

- Can you read that quickly?
- Put your words together so it sounds like talking.
- Read the punctuation.
- Make your voice go down when you see the period.
- Make your voice go up when you see the question mark
- Take a short breath when you see the comma or dash.
- Use emphasis when you see the exclamation mark.
- Make it sound like the characters are talking.
- Set off the parentheses by stopping before and after them.
- Read it like this (Model phrase units).
- Read this much all together (cover part of print to expose the phrase unit).
- Make your voice show what you would say in a normal conversation.