

# School Improvement Plan

## Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Riverview Elementary

School Year: 2019-2020

**Goal:** *By the end of the 2019-2020 school year, the percent of students in grade 1-3 performing on grade level or making typical progress in reading will increase.*

**Nebo Goal (Board Goal) Connection: Grade K-12**

- *Nebo School District is committed to literacy development. Students will develop their skills in reading, writing, language, speaking and listening through being exposed to a full range of texts, tasks, and strategies. In addition, authentic literacy experiences are infused in all curricular areas.*

**Action Plan(s):**

1. *We will continue to hire intervention aides to provide direct academic support for at-risk learners.*
2. *All Kindergarten-2<sup>nd</sup> grade students, and other students as needed, will take home a book on their independent level each night.*
3. *We will continue to build our libraries (take home, guided reading, fluency, and school library).*
4. *The facilitator and instructional coach will train/guide teachers on best practices in literacy during monthly literacy collaborations.*
5. *All teachers and administration will continue to analyze test scores to look for areas to improve.*
6. *We will continue to set short term reading goals with all grade levels.*
7. *We will continue to provide time for grade level impact teams to collaborate in language arts.*
8. *We will administer running records as the common assessment, evaluate students' individual running records; using the data to guide reading instruction.*
9. *Teachers will participate in lesson study with grade level teachers to create a safe collaborative environment and focus on student learning.*
10. *We will teach phonics and guided reading 5 days per week.*

**Measurements of Success:**

1. *Acadience (new name for DIBELS)*
2. *Reading Benchmarks*
3. *RISE*

**Supporting Professional Development Activities (if applicable):**

1. *We will continue to send the administrative personnel, special education teacher, and general education teachers to professional development when offered. Those who attend will share relevant research with teachers and impact teams to empower teachers to make important decisions that directly impact the quality of student learning.*
2. *The instructional coach will continue to teach research based best practices during collaboration and staff development.*
3. *Teachers will continually be supported by administration in areas of need based on requests from teachers or by administrative*

*observations.*

- 4. Teacher impact teams will continue to meet weekly with administration during collaboration to discuss and analyze data from essential standards, learning targets, and success criteria.*
- 5. CSI teams will continue to meet weekly to discuss student needs. (Tier II)*
- 7. Time will be provided for teacher impact teams to unpack standards to create an equitable, viable, and coherent curriculum.*