5 Things You Can Do When You Meet a Tricky Word:

1. Look at the picture.
2. Look at the first letter sound in the word.
3. Look for chunks in the word that you know (sh, gr, at).
4. Does it look like another word you know? (e.g., end or the word.
5. Read the end of the word.
**Fluency**

Are you reading with your EARS?

**Expression:**  Did I read with expression or did I sound like a robot?

**Accuracy:**  Did I read and remember more words?

**Rate:**  Did I read at the right speed?

**Smoothness:**  Did I read smoothly, or was I choppy?

**Fluency Rubric**

| 1 | - Reads many words inaccurately  
|   | - Monotone  
|   | - Word by word reading  
|   | - Ignores punctuation  
|   | - Many pauses  
| 2 | - Reads several words inaccurately  
|   | - Intonation mostly monotone  
|   | - Choppy reading  
|   | - Ignores most punctuation  
|   | - Several pauses  
| 3 | - Reads most words accurately  
|   | - Intonation mostly good  
|   | - Mostly smooth reading  
|   | - Uses most punctuation  
|   | - A few pauses  
| 4 | - Reads almost all words accurately, and often self-corrects  
|   | - Good intonation  
|   | - Smooth reading  
|   | - Uses all punctuation  
|   | - Very little pausing |