Writing A Summary For Fictional Text

After reading the story…
Have your student fill out the graphic organizer as you discuss the book together. This should be done using full sentences. Students are just writing notes to help them remember and organize their thoughts.

1. Identify the main character(s).
   *Remember a main character is on most of the pages.*

2. Identify the conflict in the story.
   *What was the problem?*

3. Identify the resolution.
   *How did the problem get solved?*

<table>
<thead>
<tr>
<th>Main Character(s)</th>
<th>Conflict</th>
<th>Resolution</th>
</tr>
</thead>
<tbody>
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After filling out the graphic organizer…

1. Write a complete sentence about the main characters.

2. Write a complete sentence about the conflict.

3. Write a sentence about the resolution.

4. Read your summary to check that everything sounds right.
Writing A Summary For Informational Text

After reading the text...
Have your student fill out the graphic organizer as you discuss the book together. This should be done using full sentences. Students are just writing notes to help them remember and organize their thoughts.

1. Identify the main idea.
   *This is usually given away in the title and they talk about it on most of the pages.*

2. Identify three facts.
   *What interested you?*

3. What do you still want to know?
   *I still wonder...?*

<table>
<thead>
<tr>
<th>BIG Idea</th>
<th>Fact 1</th>
<th>Fact 2</th>
<th>Fact 3</th>
<th>Still Wonder?</th>
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</thead>
<tbody>
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After filling out the graphic organizer...

1. Write a complete sentence about the main idea.

2. Write one complete sentence about each of your facts. (3 sentences)

3. If there is something you still wonder about, write a question about it.
   *EXAMPLES: I still don't know if...? I wonder if...? How come...?*

4. Read your summary to check that everything sounds right.