

Learning Power Check Boxes

Connect

I link knowledge and thinking together to create new understandings.



Connect Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Connect became used daily!

Student: _____

Teacher: _____

I am an effective and supportive team member and actively participate in the teams and groups I belong to.

I pick up good ideas about how to learn and problem solve from other people.

Scoring Rubric

1	2	3	4
Below Expectations Below 69% I am learning but still really confused.	Approaching Expectations 70-79.99% I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99% I can do this on my own.	Exceeding Expectations 90-100% I can do this on my own and help others!

Wonder

I have the desire to be curious about something.



Wonder Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Wonder became used daily!

Student: _____

Teacher: _____

I have the desire to be curious.

I try to make my work better.

Scoring Rubric

1	2	3	4
Below Expectations Below 69% I am learning but still really confused.	Approaching Expectations 70-79.99% I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99% I can do this on my own.	Exceeding Expectations 90-100% I can do this on my own and help others!

Be Determined

I do not give up when I am faced with a challenge.



Be Determined Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Be Determined became used daily!

Student: _____

Teacher: _____

I don't give up when faced with a challenge, I keep going.

I stay engaged when learning is difficult.

I bounce back quickly from frustration or failure.

Scoring Rubric

1	2	3	4
Below Expectations Below 69% I am learning but still really confused.	Approaching Expectations 70-79.99% I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99% I can do this on my own.	Exceeding Expectations 90-100% I can do this on my own and help others!

Learning Power Check Boxes

Be Self-Aware

I am aware of myself e.g. my actions, thoughts, strengths, weaknesses, and next steps.



Self-Aware

Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Self-Aware became used daily!

Student: _____

Teacher: _____

- I am engrossed in learning.
- I maintain focus despite distractions.
- I feel proud of my achievements and can identify my best work.

Scoring Rubric

1	2	3	4
<p style="font-size: x-small;">Below Expectations Below 69%</p> <p style="font-size: x-small;">I am learning but still really confused.</p>	<p style="font-size: x-small;">Approaching Expectations 70-79.99%</p> <p style="font-size: x-small;">I can do this with help, or an example in front of me.</p>	<p style="font-size: x-small;">Meeting Expectations 80-89.99%</p> <p style="font-size: x-small;">I can do this on my own.</p>	<p style="font-size: x-small;">Exceeding Expectations 90-100%</p> <p style="font-size: x-small;">I can do this on my own and help others!</p>

Think

I have an idea, opinion, or belief about something.



Think

Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Think became used daily!

Student: _____

Teacher: _____

- I draw inferences from explanations.
- I draw a diagram, write down thoughts or things that help me think.

1	2	3	4
<p style="font-size: x-small;">Below Expectations Below 69%</p> <p style="font-size: x-small;">I am learning but still really confused.</p>	<p style="font-size: x-small;">Approaching Expectations 70-79.99%</p> <p style="font-size: x-small;">I can do this with help, or an example in front of me.</p>	<p style="font-size: x-small;">Meeting Expectations 80-89.99%</p> <p style="font-size: x-small;">I can do this on my own.</p>	<p style="font-size: x-small;">Exceeding Expectations 90-100%</p> <p style="font-size: x-small;">I can do this on my own and help others!</p>

Question

I find out.



Question

Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Question became used daily!

Student: _____

Teacher: _____

- I ask questions that challenge thinking i.e. "What if...?".
- I think of many possible reasons.

1	2	3	4
<p style="font-size: x-small;">Below Expectations Below 69%</p> <p style="font-size: x-small;">I am learning but still really confused.</p>	<p style="font-size: x-small;">Approaching Expectations 70-79.99%</p> <p style="font-size: x-small;">I can do this with help, or an example in front of me.</p>	<p style="font-size: x-small;">Meeting Expectations 80-89.99%</p> <p style="font-size: x-small;">I can do this on my own.</p>	<p style="font-size: x-small;">Exceeding Expectations 90-100%</p> <p style="font-size: x-small;">I can do this on my own and help others!</p>

Learner Power Check Boxes

Reflect

I think about and look back on my learning to enable me to best move forward.



Reflect

Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Reflect became used daily!

Student: _____

Teacher: _____

- I don't worry if things go wrong.
- I review my learning.
- I make every piece of learning better than the last.

1	2	3	4
<p>Below Expectations Below 69%</p> <p>I am learning but still really confused.</p>	<p>Approaching Expectations 70-79.99%</p> <p>I can do this with help, or an example in front of me.</p>	<p>Meeting Expectations 80-89.99%</p> <p>I can do this on my own.</p>	<p>Exceeding Expectations 90-100%</p> <p>I can do this on my own and help others!</p>