

# Learning Power Check Boxes

## Connect

*I link knowledge and thinking together to create new understandings.*



### Connect

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Connect became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

I am an effective and supportive team member and actively participate in the teams and groups I belong to.

I am open to ideas and feedback.

I pick up good ideas about how to learn and problem solve from other people.

I connect with others; i.e. teachers, students, and adults when I need help getting out of the pit.

### Scoring Rubric

1	2	3	4
Below Expectations Below 69%  I am learning but still really confused.	Approaching Expectations 70-79.99%  I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99%  I can do this on my own.	Exceeding Expectations 90-100%  I can do this on my own and help others!

## Wonder

*I have the desire to be curious about something.*



### Wonder

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Wonder became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

I have the desire to be curious.

I actively grapple with new or difficult ideas.

I try to make my work better.

I don't compare myself to others.

### Scoring Rubric

1	2	3	4
Below Expectations Below 69%  I am learning but still really confused.	Approaching Expectations 70-79.99%  I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99%  I can do this on my own.	Exceeding Expectations 90-100%  I can do this on my own and help others!

## Be Determined

*I do not give up when I am faced with a challenge.*



### Be Determined

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Be Determined became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

I don't give up when faced with a challenge, I keep going.

I stay engaged when learning is difficult.

I bounce back quickly from frustration or failure.

I master hard parts through repetition.

I start again.

### Scoring Rubric

1	2	3	4
Below Expectations Below 69%  I am learning but still really confused.	Approaching Expectations 70-79.99%  I can do this with help, or an example in front of me.	Meeting Expectations 80-89.99%  I can do this on my own.	Exceeding Expectations 90-100%  I can do this on my own and help others!

# Learning Power Check Boxes

## Be Self-Aware

*I am aware of myself e.g. my actions, thoughts, strengths, weaknesses, and next steps.*



### Self-Aware Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Self-Aware became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

- I am aware of my next steps.
- I maintain focus despite distractions.
- I am attentive to details and patterns; I know WAGOLL.
- I am engrossed in learning.
- I feel proud of my achievements and can identify my best work.

## Scoring Rubric

1	2	3	4
Below Expectations Below 69%	Approaching Expectations 70-79.99%	Meeting Expectations 80-89.99%	Exceeding Expectations 90-100%
I am learning but still really confused.	I can do this with help, or an example in front of me.	I can do this on my own.	I can do this on my own and help others!

## Think

*I have an idea, opinion, or belief about something.*



### Think

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Think became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

- I have an idea, opinion or belief in something.
- I draw inferences from explanations.
- I plan and think it through.
- I draw a diagram, write down thoughts or things that help me think.

1	2	3	4
Below Expectations Below 69%	Approaching Expectations 70-79.99%	Meeting Expectations 80-89.99%	Exceeding Expectations 90-100%
I am learning but still really confused.	I can do this with help, or an example in front of me.	I can do this on my own.	I can do this on my own and help others!

## Question

*I find out.*



### Question

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Question became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

- I find out by researching and/or asking for help.
- I ask questions that challenge thinking i.e. "What if...?".
- I think of many possible reasons.

1	2	3	4
Below Expectations Below 69%	Approaching Expectations 70-79.99%	Meeting Expectations 80-89.99%	Exceeding Expectations 90-100%
I am learning but still really confused.	I can do this with help, or an example in front of me.	I can do this on my own.	I can do this on my own and help others!

# Learner Power Check Boxes

## Reflect

*I think about and look back on my learning to enable me to best move forward.*



### Reflect

#### Self-Assessment

Term 1	1	2	3	4
Term 2	1	2	3	4
Term 3	1	2	3	4
Term 4	1	2	3	4

Date Reflect became used daily!

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

- I know the difference between learning and practicing.
- I don't worry if things go wrong.
- I have a growth-mindset.
- I make every piece of learning better than the last.
- I review my learning.

1	2	3	4
<p>Below Expectations Below 69%</p> <p>I am learning but still really confused.</p>	<p>Approaching Expectations 70-79.99%</p> <p>I can do this with help, or an example in front of me.</p>	<p>Meeting Expectations 80-89.99%</p> <p>I can do this on my own.</p>	<p>Exceeding Expectations 90-100%</p> <p>I can do this on my own and help others!</p>