

Suggested Scripts for Teaching/Reviewing Procedures (teachers may feel free to paraphrase or elaborate, as appropriate)

Classroom/Learning Areas

Lesson Objectives: Students will be able to a) list the three RAM Student Rules (They are "Respect All", "Achieve Your Best", and "Make Responsible Choices"), b) explain why the rules are important, and c) give examples of what the rules look or sound like in the classrooms and learning areas.

Lesson location: Classroom

Needed Materials: RAM expectations chart, chart paper/markers or chalkboard.

1. Praise/thank students who quickly make eye contact with the adult, imitate the signal, and become silent. Remind remaining students of this expectation. Practice, as necessary.
2. Tell, **"Students, what are the three RAM Student Rules"** (They are "Respect All", "Achieve Your Best", and "Make Responsible Choices")
3. Ask, **"Why do we have those rules?"** (Call on volunteers. Build the understanding that we have the rules because we all have the right to feel safe and respected; all students have a right to learn. The rules help protect everyone's rights.)
4. For each question that follows, first pose the question, have students "Turn and Talk" with a partner, then share some answers. Record student examples under each rule on a chart or chalkboard.
 - a) **"In our classrooms and learning areas, what would a visitor see or hear that would show we are being respectful?"**
 - b) **"In our classrooms and learning areas, what would a visitor see or hear that would show we are achieving your best?"**
 - c) **"In our classrooms and learning areas, what would a visitor see or hear that would show we are making responsible choices?"**
5. (optional) Have the class look over the examples under each rule. Ask, "Looking at the examples under each rule, which ones would be true everywhere, not just the classrooms and learning areas?"
6. Say, **"Let's compare our list of examples with the rule chart in our room. Were there any important examples of respecting all, achieving your best, and making responsible choices that we missed?"**
7. Choose several classroom procedures to practice at this time. Integrate practice in other procedures throughout the day, as opportunities arise.
8. Review: Thumbs-Up a) have each student write one example and one non example of respect all, achieve your best, or make responsible

choices behavior on slips of paper, b) teacher or student reads one slip, c) students show thumbs up if the behavior is an example; thumbs down, if not, d) call on one student to identify which of the three rules the behavior relates to.

9. Say, "At Riverview Elementary we recognize and show appreciation to people who respect all, achieve their best, and make responsible choices in many ways. What are some you know?" (Possible answers: Principal 200 coupons, Ram Rewards, Quarterly Good Citizen Rewards, verbal thanks, Treasure Tower, good report card grades for social and work habits, etc).

School Expectations

	Cafeteria	Hallways	Bus, Bike, and Walking Areas	Bathroom	Learning Areas	Playground	Assemblies
R Respect All	Use manners	Speak quietly	Follow teacher instructions	Use a quiet voice	Raise your hand to speak	Include all	Sit quietly so that everyone can enjoy the assembly
A Achieve Your Best	Make healthy food choices	Walk with a purpose	Be on time coming to school and going home	Flush and wash your hands each time	Follow teacher's directions	Use kind words and actions	Applaud appropriately, be courteous to presenters
M Make Responsible Choices	Throw trash away	Monitor your time	Cross in crosswalk	Use bathroom appropriately and return to class quickly	Complete work or task	Follow game rules	Face forward, keep hands, feet to yourself



Cafeteria

Lesson Objectives: Students will be able to a) list the three RAM Student Rules (They are "Respect All", "Achieve Your Best", and "Make Responsible Choices"), b) explain why the rules are important, c) give examples of what the rules look or sound like in the cafeteria, and d) demonstrate all cafeteria procedures.

Lesson location: Cafeteria (during a time when other classes are not present)

Needed Materials: Cafeteria Rules charts, chart paper/markers

1. Praise/thank students who quickly make eye contact with the adult and become silent. Remind remaining students of this expectation. Practice, as necessary.
2. Briefly review the three Riverview Student Rules and the reasons for having the rules.
3. For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart."
 - a. **"In the cafeteria, what would a visitor see or hear that would show we are respecting all?"**
 - b. **"In the cafeteria, what would a visitor see or hear that would show we are achieving your best?"**
 - c. **"In the cafeteria, what would a visitor see or hear that would show we are making responsible choices?"**
4. Say, **"Let's compare our list of examples with the chart. Were there any important examples of respecting all, achieving your best, and making responsible choices in the cafeteria that we missed?"**
5. Talk students through the procedures for entering the cafeteria, going through serving line, eating, cleaning up, and leaving (have students practice each step if needed).
6. Review: "Rewind"- Describe a common **non**-example of respecting all, achieving your best, and making responsible choices behavior. Then ask, **"If we could rewind the situation and turn it into an example in which the Riverview rules are being followed, what would it look like?"**. Have students describe or act out the positive scenario (not the non-example).
7. Close by reminding students of ways we recognize students at Riverview who are respecting all, achieving your best, and making responsible choices in the cafeteria.

Cafeteria Expectations

	Cafeteria
R Respect All	Use manners
A	Make healthy food choices

Achieve Your Best	
M	Throw trash away
Make Responsible Choices	



Halls and Restroom

Lesson Objectives: Students will be able to a) list the three Student Rules, (They are "Respect All", "Achieve Your Best", and "Make Responsible Choices"), b) explain why the rules are important, c) give examples of what the rules look or sound like in the hallways, and d) demonstrate all hallway procedures.

Lesson location: Have discussion in the classroom, and then practice procedures in the hall.

Needed Materials: halls rules chart, chart paper/markers or chalkboard

1. Praise/thank students who quickly become silent. Remind remaining students of this expectation. Practice, as necessary.
2. Briefly review the three RAM Riverview Student Rules and the reasons for having the rules.
3. For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart or chalkboard
 - a. "In the hallways, what would a visitor see or hear that would show we are respecting all?"
 - b. "In the hallways, what would a visitor see or hear that would show we are achieving our best?"
 - c. "In the hallways, what would a visitor see or hear that would show we are making responsible choices?"
4. Say, "Let's compare our list of examples with the chart. Were there any important examples of being respectful, achieving our best, and making responsible choices in the hallways that we missed?"

Take a "practice walk" through hallways, highlighting examples of appropriate hall behavior.

Bathroom

5. For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart.
 - a. "In the bathroom, what would a visitor see or hear that would show we are being respectful to all?"
 - b. "In the bathroom, what would a visitor see or hear that would show we are achieving our best?"
 - c. "In the bathroom, what would a visitor see or hear that would show we are making responsible choices?"
6. Say, "Let's compare our list of examples with the chart. Were there any important examples of being respectful to all, achieving our best, and making responsible choices in the bathroom that we missed?"
7. Have a student or pair of students demonstrate the procedures for asking to use restroom, returning to classroom, etc. Close by reminding students of ways we recognize students at Riverview who are respecting all, achieving our best, and making responsible choices in the hallways and restroom.

Halls and Bathroom Expectations

	Hallways	Bathroom
R Respect All	Speak quietly	Use a quiet voice
A Achieve Your Best	Walk with a purpose	Flush and wash your hands each time
M Make Responsible Choices	Monitor your time	Use bathroom appropriately and return to class quickly



Playground and Bus Bike, and Walking Areas

Lesson Objectives: Students will be able to a) list the three Riverview Student Rules (They are "Respect All", "Achieve Your Best", and "Make

Responsible Choices"), b) explain why the rules are important, c) give examples of what the rules look or sound like on the playground, and d) demonstrate all playground procedures.

Lesson location: playground.

Materials Needed: Playground and All Settings rules charts, chart paper/markers, playground folders, play equipment/balls

1. Praise/thank students who quickly become silent. Remind remaining students of this expectation. Practice, as necessary.
2. Briefly review the three RAM Riverview Student Rules and the reasons for having the rules.
3. For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart."
 - a. **"On the playground, what would a visitor see or hear that would show we are being respectful to all?"**
 - b. **"On the playground, what would a visitor see or hear that would show we are achieving our best?"**
 - c. **"On the playground, what would a visitor see or hear that would show we are making responsible choices?"**
4. Say, **"Let's compare our list of examples with the chart. Were there any important examples of being respectful to all, achieving our best, and making responsible choices on the playground that we missed?"**
5. Walk students through the procedures for the playground. Students will play only approved games/activities. Once established, games must be played using "Riverview Cooperative Game Rules" (see following pages). Students will also need to be taught rules concerning use of specific pieces of play equipment.
6. Ask, **"What are cooperative game rules? Why would we have those at Riverview?"** (The rules are designed to a) keep larger number of students actively involved, b) minimize body contact in order to increase safety, and c) make the games more enjoyable for all students) Have groups of students demonstrate rules of the games.
7. Review: Play Thumbs-Up, Rewind, or other game to help students recognize examples and non-examples of being respectful to all, achieving your best, and making responsible choices at recess.
8. Close by reminding students of ways we recognize students at Riverview who are respectful of all, achieving their best, and making responsible choices.

9. For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart.
 - a. "In the bus, bike, and walking areas, what would a visitor see or hear that would show we are being respectful to all?"
 - b. "In the bus, bike, and walking areas, what would a visitor see or hear that would show we are achieving our best?"
 - c. "In the bus, bike, and walking areas, what would a visitor see or hear that would show we are making responsible choices?"
10. Say, "Let's compare our list of examples with the chart Were there any important examples of being respectful to all, achieving our best, and making responsible choices in the bus, bike, and walking areas that we missed?"
11. Have a student or pair of students demonstrate the procedures for asking to use bus, bike, and walking areas. Close by reminding students of ways we recognize students at Riverview who are respecting all, achieving our best, and making responsible choices in the hallways and restroom.

Playground and Bus, Bike and Walking Expectations

	Bus, Bike, and Walking Areas	Playground
R Respect All	Follow teacher instructions	Include all
A Achieve Your Best	Be on time coming to school and going home	Use kind words and actions
M Make Responsible Choices	Cross in crosswalk	Follow game rules

Note: During the winter it is appropriate to substitute indoor recess expectations for playground expectations. These vary by grade level, but should be based on the three Riverview Student Rules and "all settings"

expectations. Playground expectations should be reviewed on the next day of outdoor recess.

Assemblies

Lesson Objectives: Students will be able to a) list the three Riverview Student Rules (They are "Respect All", "Achieve Your Best", and "Make Responsible Choices"), b) explain why the rules are important, c) give examples of what the rules look or sound like at an assembly, and d) demonstrate all assembly procedures.

Lesson location: classroom or gym if scheduled ahead of time.

Activity: Bring class down to gym at a time when it is not being used. Practice with class entering gym, where to sit and why (need to leave room in middle for aisle, etc). While class is sitting you could have a discussion about how to be a good member of an audience. Can record ideas on a chart if desired. Make sure to discuss why each idea is important (quiet to show respect to presenter, seated on pockets so studentss behind can see, etc). While class is in the gym, can play a game to have students 'find the talkers'.

- One student stands up front where presenter would be
- Student up front turns around, teacher points to two students who will pretend to be whispering to each other. Rest of class needs to practice being a good audience member.
- Student up front turns around, designated 'whispers' pretend to whisper to each other
- Student up front tries to find who is whispering.
- Purpose of this is to help kids realize that even the presenter up front can pretty easily tell who is being respectful and who is not. A lot of times students think they can 'hide' in the crowd. This can help them to realize that they can't

- Can make more difficult fun by giving a message on a card to one of the 'whisperers', they get bonus points if one can whisper the message to the other without getting caught.

Use scenarios below for discussion.

Scenarios

1. The student sitting next to you starts to boo, laugh at an inappropriate time, or talks to you. What would you do? How should the other student be acting?
2. You are really bored at the assembly. How can you show respect to the presenter(s)? What strategies can you use to help you stay focused?

3. List 10 behaviors that are not appropriate for assemblies, and discuss why.
4. Additional scenarios specific to your classroom and student(s) needs.
5. Remind students that they are representing our school to the community and parents who attend our assemblies.

Briefly review the three RAM Riverview Student Rules and the reasons for having the rules.

For each question that follows, first pose the question, have students "Turn and Talk with a partner, then share some answers. Record student examples under each rule on a chart.

- d. "In an assembly, what would a visitor see or hear that would show we are being respectful to all?"
- e. "In an assembly, what would a visitor see or hear that would show we are achieving our best?"
- f. "In an assembly, what would a visitor see or hear that would show we are making responsible choices?"

Say, "Let's compare our list of examples with the chart. Were there any important examples of being respectful to all, achieving our best, and making responsible choices during an assembly that we missed?"

Walk students through responsible assembly behavior.

- Maintain an inside voice level
- Follow teacher or presenter instructions
- Sit still in straight rows, bottoms on the floor, legs criss-cross applesauce
- Keep body to themselves
- Clap, talk and cheer only at the appropriate times (positive cheers only)
- At the end of the assembly, remain seated until the teacher gives exit instructions.

Close by reminding students of ways we recognize students at Riverview who are respectful of all, achieving their best, and making responsible choices.

Assembly Expectations

Assembly Expectations	
R	Assemblies
Respect All	Sit quietly so that everyone can enjoy the assembly

A Achieve Your Best	Applaud appropriately, be courteous to presenters
M Make Responsible Choices	Face forward, keep hands, feet to yourself